

CUTE roadmap CANVAS

1-ACTION NAME OR IDENTIFIER

2-PRIORITIES OF THIS ACTION

3-PEOPLE

Choose all that apply and provide a description.

Answer the following questions: ● Who is going to lead this action? ● Who will participate in this action? ● Who is going to be directly affected (target group)? ● Who will benefit from this?

4-TIME SCALE

Choose one. Provide any additional details if necessary:
S - Short Term: 1-6 months.
M - Medium Term: 6 months to 1 year.
L - Long Term: Longer than 1 year.

5-IMPACT

Small scale: individual practice, small group, single discipline, etc. **Large scale:** at a College or institutional level. **Transformative:** significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

6-GOALS

Strategic Level: related to the institutional mission, vision, and high-level goals, often long-term, less tangible, but very important. **Operational Level:** practice- focused, related to small groups or changes, short term, often easy to measure and quantify.

7-ACTION INDICATORS OF PROGRESS

Please list/describe some tangible/ measurable indicators that will help you to monitor progress on the tasks/action.

8-RELEVANT AREAS OF DIGCOMPEDU

Choose all that apply from the DIGCOMPEDU Framework:

- | | |
|-----------------------------|---|
| 1 - Professional Engagement | 4 - Assessment |
| 2 - Digital Resource | 5 - Empowering Learners |
| 3 - Teaching and Learning | 6 - Facilitating Learner's Digital Competence |

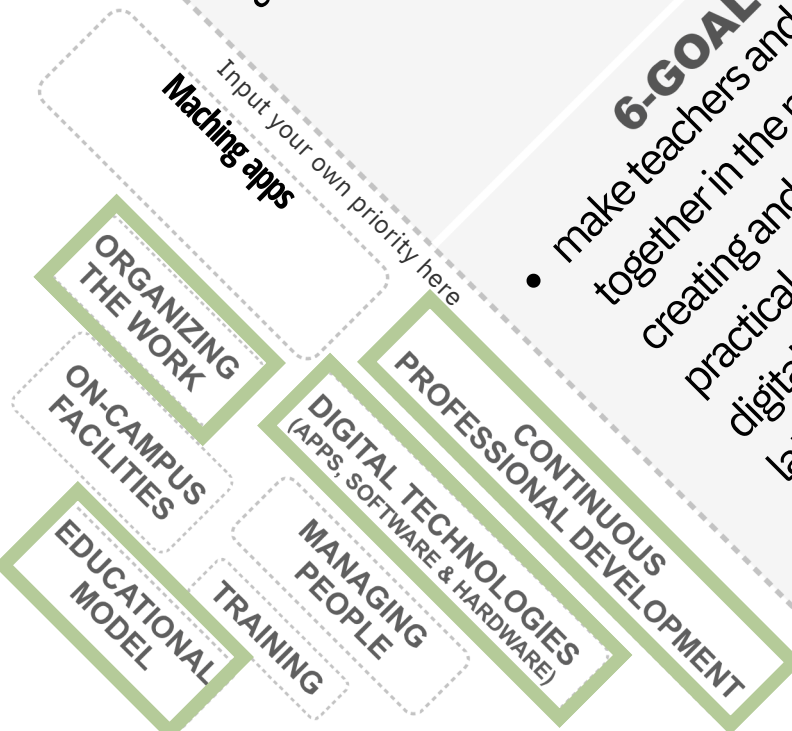
3-PEOPLE

Leaders: E-learning specialists from CeLID AGH

Target group: Teachers of AGH University, anyone (teachers, students) who will access content through social media or personal contacts

1-NAME
2 workshops with teachers and students to create an outcome of actions to improve teachers' digital competencies

2-PRIORITIES OF THIS ACTION



6-GOALS
• make teachers and students work together in the process of co-creating and collaborating on practical solutions to improve digital skills in education of the latter group

4-TIME SCALE
S M L

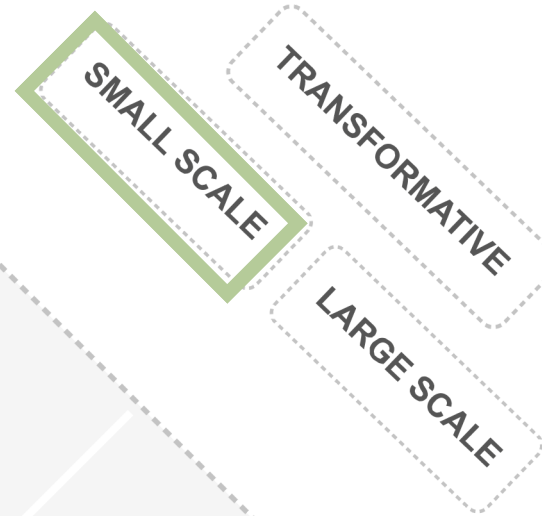
8-RELEVANT AREAS OF DIGCOMPEDU

- Professional Engagement
- Digital Resource
- Teaching and Learning
- Assessment
- Empowering Learners
- Facilitating Learner's Digital Competence

7-ACTION INDICATORS OF PROGRESS

- number of participants
- a final outcome: a poster, infographics, a road map, a set of instructions published on a website

5-IMPACT



ACTION PLAN

The main objective of the workshops was to enable students and teachers working together co-creating solutions to improve digital skills in education.

The workshop 1 was designed to familiarize students with digital competencies in education, create personas of dream university digital teachers having specific digital competencies and meeting the students needs, find out what solutions students can offer to develop the former.

The workshop 2 aimed at creating prototypes of practical solutions and preparing for teachers the set of instructions how to develop a specific solutions and effectively use it.

[The video presentation of workshops in English](#)
[website article 1](#)
[website article 2](#)