CUTE
Competencies for Universities – using Technology in Education

With the support of the Erasmus+ Programme of the European Union

CUTE roadmap CANVAS

1-ACTION NAME OR IDENTIFIER

2-PRIORITIES OF THIS ACTION

3-PEOPLE

Choose all that apply and provide a description.

Answer the following questions: ● Who is going to lead this action? ● Who will participate in this action? ●Who is going to be directly affected (target group)? ● Who will benefit from this?

4-TIME SCALE

Choose one. Provide any additional details if necessary:
S - Short Term: 1-6 months.
M - Medium Term: 6 months to 1 year.
L - Long Term: Loger than 1 year.

5-IMPACT

Small scale: individual practice, small group, single discipline, etc. **Large scale:** at a College or institutional level. **Transformative:** significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

6-GOALS

Strategic Level: related to the institutional mission, vision, and high-level goals, often long-term, less tangible, but very important. **Operational Level:** practice- focused, related to small groups or changes, short term, often easy to measure and quantify.

7-ACTION INDICATORS OF PROGRESS

Please list/describe some tangible/ measurable indicators that will help you to monitor progress on the tasks/action.

8-RELEVANT AREAS OF DIGCOMPEDU

Choose all that apply from the DIGCOMPEDU Framework:

1 - Professional Engagement
2 - Digital Resource
3 - Teaching and Learning
4 - Assessment
5 - Empowering Learners
6 - Facilitating Learner's Digital Competence

3-PEOPLE

Leaders: E-learning specialists from CeLID AGH

Target group: Teachers of AGH University, anyone (teachers, students) who will access content through social media.

5-IMPACT

4-TIME SCALE

S   M   L

SMALL SCALE

TRANSFORMATIVE

LARGE SCALE

1-NAME

Teachers' Digital Toolbox online course

8-RELEVANT AREAS OF DIGCOMPEDU

- Professional Engagement
- Digital Resource
- Teaching and Learning
- Facilitating Learner's Digital Competence

6-GOALS

- make teachers to be able to use various digital online applications depending on the needs of teachers or students

2-PRIORITIES OF THIS ACTION

Input your own priority here

Matching didactic needs with online applications

ORGANIZING THE WORK

ON-CAMPUS FACILITIES

EDUCATIONAL MODEL

TRAINING

MANAGING PEOPLE

DIGITAL TECHNOLOGIES (APPS, SOFTWARE & HARDWARE)

CONTINUOUS PROFESSIONAL DEVELOPMENT

7-ACTION INDICATORS OF PROGRESS

- number of participants and their digital outcomes

The course is prepared to develop the teachers' digital skills. The online applications are matched with teachers and students didactic needs and arranged according to the Horton's classification (absorb, do, connect). The course is based on a 'few days challenge' principle, where participants have to do practical tasks with the use of specific online apps. The are given a vast array of digital tools to choose from. It begins with the online webinar on Horton's classification, and finishes with the onsite workshop to combine various tools in one project. The group work of participants focuses on specific case studies.