

CUTE roadmap CANVAS

1-ACTION NAME OR IDENTIFIER

2-PRIORITIES OF THIS ACTION

3-PEOPLE

Choose all that apply and provide a description.

Answer the following questions: ● Who is going to lead this action? ● Who will participate in this action? ● Who is going to be directly affected (target group)? ● Who will benefit from this?

4-TIME SCALE

Choose one. Provide any additional details if necessary:
S - Short Term: 1-6 months.
M - Medium Term: 6 months to 1 year.
L - Long Term: Longer than 1 year.

5-IMPACT

Small scale: individual practice, small group, single discipline, etc. **Large scale:** at a College or institutional level. **Transformative:** significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

6-GOALS

Strategic Level: related to the institutional mission, vision, and high-level goals, often long-term, less tangible, but very important. **Operational Level:** practice- focused, related to small groups or changes, short term, often easy to measure and quantify.

7-ACTION INDICATORS OF PROGRESS

Please list/describe some tangible/ measurable indicators that will help you to monitor progress on the tasks/action.

8-RELEVANT AREAS OF DIGCOMPEDU

Choose all that apply from the DIGCOMPEDU Framework:

- | | |
|-----------------------------|---|
| 1 - Professional Engagement | 4 - Assessment |
| 2 - Digital Resource | 5 - Empowering Learners |
| 3 - Teaching and Learning | 6 - Facilitating Learner's Digital Competence |

3-PEOPLE

Leaders: E-learning specialists from CeLID AGH

Target group: Teachers of AGH University, anyone (teachers, students) who will access content through social media.

1-NAME

AI in education - 5 webinars for teachers with experts and practitioners

4-TIME SCALE

S M L

8-RELEVANT AREAS OF DIGCOMPEDU

- Professional Engagement
- Digital Resource
- Teaching and Learning
- Facilitating Learner's Digital Competence

5-IMPACT

SMALL SCALE

TRANSFORMATIVE

LARGE SCALE

2-PRIORITIES OF THIS ACTION

Matching uses of AI to teachers needs in the educational process

ORGANIZING THE WORK

ON-CAMPUS FACILITIES

EDUCATIONAL MODEL

Input your own priority here

DIGITAL TECHNOLOGIES (APPS, SOFTWARE & HARDWARE)

MANAGING PEOPLE

TRAINING

PROFESSIONAL DEVELOPMENT

CONTINUOUS DEVELOPMENT

6-GOALS

- make teachers aware of various uses of AI in a class as well as various applications
- show teachers how to use AI in specific contexts
- gather information how it has been used so far by teachers participating in webinars

7-ACTION INDICATORS OF PROGRESS

- a list of participants in ClickMeeting
- number of views on Vimeo
- number of likes and comments on SM
- a document and a survey during a webinar

ACTION PLAN

In the project 5 webinars during one academic year are planned every 2 months. The access is open for everybody, not only to our institution. Each time a webinar is advertised in the social media.

Webinars regard the practical use of AI in classes, starting from work organisation, planning and administration, through using it for assignments, and the role of teachers in the AI use in the academic context.

During each webinar there are going to be used surveys or documents for a shared work. The outcomes are going to be published or used for other activities preparations.

At the end of the series the webinars are published on the website.

[webinars on the website](#)