



## 1-ACTION NAME OR IDENTIFIER

#### 2-PRIORITIES OF THIS ACTION

Choose all that apply and explain.

# 3-PEOLPLE

Answer the following questions: • Who is going to lead this action? • Who is going to be involved in each action (executing)? • Who is going to be directly affected by each action (target group)? • Who are the beneficiaries of this action?

## 4-ACTION-TIME SCALE

Choose one and specify if possible:

- S Short Term: 1-6 months.
- M Medium Term: 6 months to 1 year.
- L Long Term: Loger than 1 year.

#### 5-IMPACT

Small scale: single practice, small group, single discipline, etc. Large scale: at a College or institutional level. Transformative: significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

# 6-GOALS

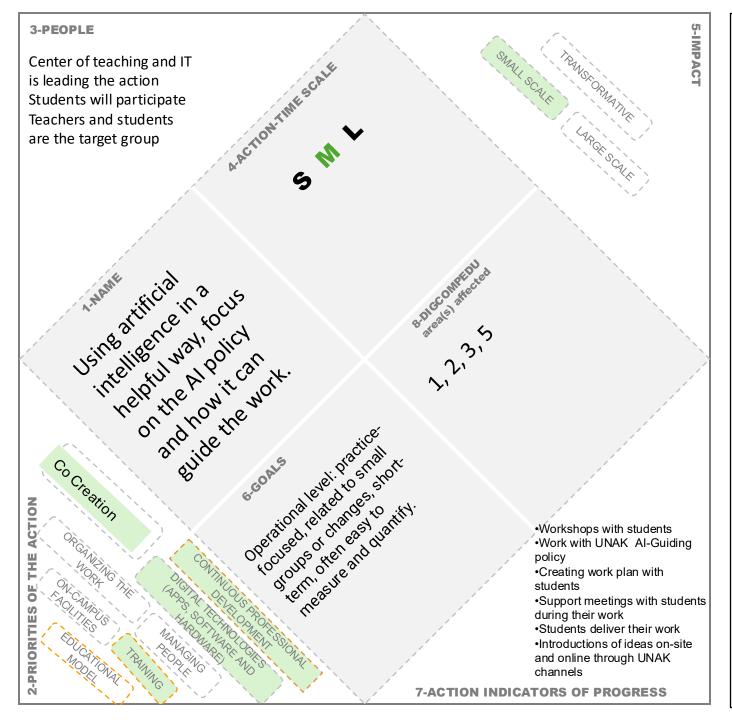
Strategic Level: related to the institutional mission, vision, and high-level goals, often long term, less tangible, but very important. Operational Level: close-distance focused, related to small groups or changes, short term, often easy to measure and quantify.

### 7-ACTION INDICATORS OF PROGRESS

Please describe some tangible or evident indicators/ elements that would help you to monitor the development/progress of the action.

# 8-DIGCOMPEDU AREA/S) AFFECTED

- Choose all that apply from the DIGCOMPEDU Framework:
- (1) Professional Engagement (2) Digital Resource
- (3) Teaching and Learning (4) Assessment
- (5) Empowering Learners
- 6 Facilitating Learner's Digital Competence



- Workshops with students
- •Work with UNAK AI-Guiding policy
- •Creating work plan with students
- •Support meetings with students during their work
- Students deliver their work
- •Introductions of ideas on-site and online through UNAK channels