

CUTE roadmap CANVAS

1-ACTION NAME OR IDENTIFIER

2-PRIORITIES OF THIS ACTION

3-PEOPLE

Choose all that apply and provide a description.

Answer the following questions: ● Who is going to lead this action? ● Who will participate in this action? ● Who is going to be directly affected (target group)? ● Who will benefit from this?

4-TIME SCALE

Choose one. Provide any additional details if necessary:
S - Short Term: 1-6 months.
M - Medium Term: 6 months to 1 year.
L - Long Term: Longer than 1 year.

5-IMPACT

Small scale: individual practice, small group, single discipline, etc. **Large scale:** at a College or institutional level. **Transformative:** significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

6-GOALS

Strategic Level: related to the institutional mission, vision, and high-level goals, often long-term, less tangible, but very important. **Operational Level:** practice- focused, related to small groups or changes, short term, often easy to measure and quantify.

7-ACTION INDICATORS OF PROGRESS

Please list/describe some tangible/ measurable indicators that will help you to monitor progress on the tasks/action.

8-RELEVANT AREAS OF DIGCOMPEDU

Choose all that apply from the DIGCOMPEDU Framework:

- | | |
|-----------------------------|---|
| 1 - Professional Engagement | 4 - Assessment |
| 2 - Digital Resource | 5 - Empowering Learners |
| 3 - Teaching and Learning | 6 - Facilitating Learner's Digital Competence |

3-PEOPLE

Leaders: E-learning specialists from CeLID AGH

Target group: Teachers of AGH University, anyone (teachers, students) who will access content through social media.

1-NAME

Teachers' Digital AI Toolbox course

4-TIME SCALE

S

M

L

2-PRIORITIES OF THIS ACTION

Input your own priority here

ORGANIZING THE WORK

ON-CAMPUS FACILITIES

EDUCATIONAL MODEL

DIGITAL TECHNOLOGIES (APPS, SOFTWARE & HARDWARE)

MANAGING PEOPLE

TRAINING

6-GOALS

- create the context in which teachers can observe how to prompt AI tools in order to plan and design course activities
- give teachers specific models of actions to be effective in prompting AI tools and modifying the answers to get the desired outcome

8-RELEVANT AREAS OF DIGCOMPEDU

- Professional Engagement
- Digital Resource
- Teaching and Learning
- Facilitating Learner's Digital Competence

7-ACTION INDICATORS OF PROGRESS

- number of participants and their digital outcomes

5-IMPACT

SMALL SCALE

TRANSFORMATIVE

LARGE SCALE

ACTION PLAN

The main objective of the course is to present teachers with the series of tutorials how to prompt an AI tool in order to plan, carry on or conclude teaching activities. The online course consists of 3 modules: how to plan and prepare a course, how to work in the course, and how to communicate and give feedback. Each module has a recorded tutorial/tutorials about how to prompt and modify the the prompts to ask about the specific things regarding the stages of the teaching process.